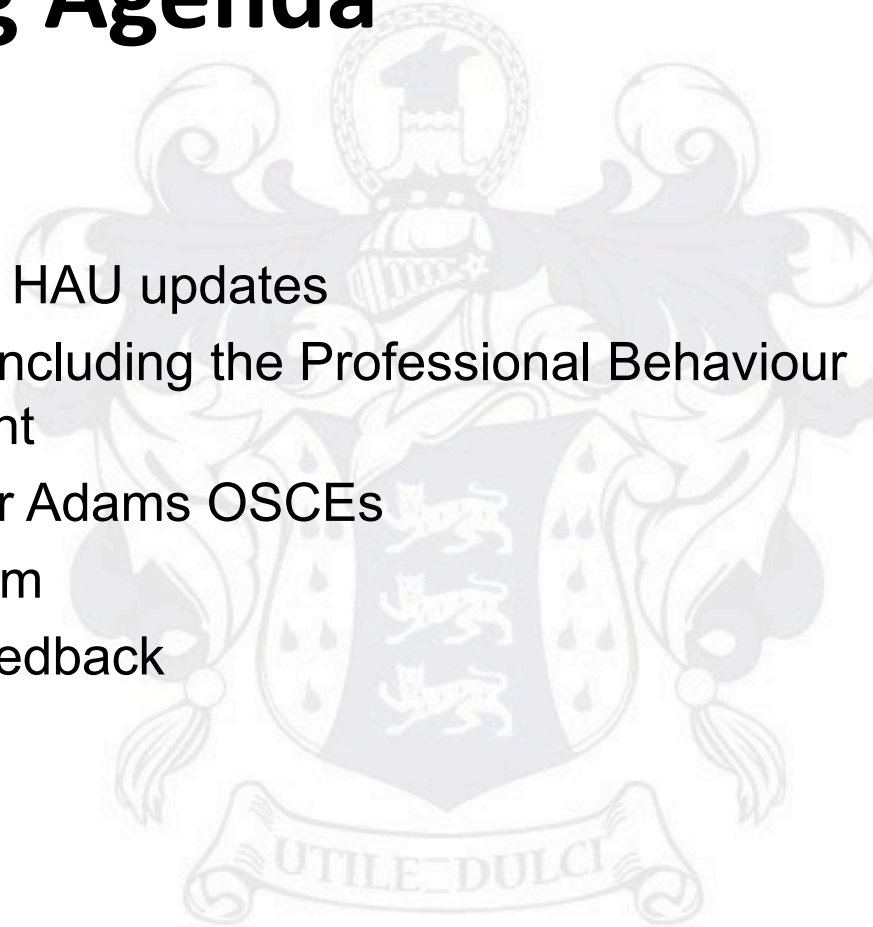


**Harper Adams University**

**2023 Clinical Coach Standardisation**

# Meeting Agenda

1. RCVS and HAU updates
2. The NPL, including the Professional Behaviour Assessment
3. The Harper Adams OSCEs
4. Open Forum
5. Meeting feedback



# HAU Updates



Your continued support and dedication in training Harper Adams Student Veterinary Nurses is hugely appreciated and valued. You are an integral part of our degree programme and we are always incredibly grateful for the opportunities and experiences you offer our SVN's ~ Thank you!

Veterinary Nursing and Clinical  
Placements



UTILE DULCI

# HAU Updates

Would you be interested in offering a placement for our next cohorts of students?

10 week placement: 17<sup>th</sup> June – end September 2024

Placement Year: 1<sup>st</sup> July – end September 2024

Year 1 – Suzanne Edwards [skedwards@harper-adams.ac.uk](mailto:skedwards@harper-adams.ac.uk)

Placement Year – Caroline Bromley [cbromley@harper-adams.ac.uk](mailto:cbromley@harper-adams.ac.uk)

# HAU Updates

HKVS and Harper Adams University are running a joint careers event on Wednesday 24<sup>th</sup> January 2024

We have opportunities for practices to hold a stand within our Veterinary Education Centre, based at Harper Adams University, Shropshire

We also are welcoming colleagues to join us in holding a speaker session to veterinary medicine students and veterinary nursing students on the topic of career development and the prospects available



# Your feedback matters!

Each year, we are required to complete an internal quality assurance review and undertake course monitoring. The annual review of our VN programmes and include feedback from both students and placement providers.

As key stakeholders to the delivery of our Veterinary Nurse degree programmes, we would appreciate your feedback!

All feedback received is reviewed and actioned through our annual course monitoring in December 2023.

We'd love to hear from you!



# RCVS Update



We touched on this last year, but to confirm that the following standard has been now included and the RCVS are keen for Veterinary practices to ensure the below standard is communicated to clients

*‘ ensure clients have the opportunity to give, and if required withdraw, their informed consent to students being involved in the care of their animals’*

It is suggested that this new measure can be added into SOPs and communicated to clients via the practice website, social media, waiting room displays and consent forms

We also have a poster template on our new placement platform for you to download and make your own 😊



# RCVS Update

In addition, we have also been advised by the RCVS that there now is a requirement to ensure that students are allocated some time during the working week to log NPL experiences.

The amount of time has not been specified by the RCVS

We suggest that the Clinical Coach and student together aim to agree upon a reasonable amount of time each week, but we also wish to stress that this is not an expectation and students are also expected to log during their own time

... thoughts – if you are already offering this time, what works for you?

# Harper Adams SVN's – The NPL

We continue to utilise the Nursing Progress Log as our preferred online clinical training tool.

Following the RCVS VN Council consultation and review in November 2021, the new Day One Skills and Professional Behaviours and Attributes have been released.

Our Year 2 cohort are the first cohort (from Harper) to work towards this newly reviewed framework.

# NPL Skills

Where do the NPL skills come from?

Do students have to experience different skills if they are using a Onefile, CSL or NPL?

**Lets discuss the skills on the NPL that you feel are VERY difficult for students to experience in your practice.**

**Please can everyone write one skill in the chat function**



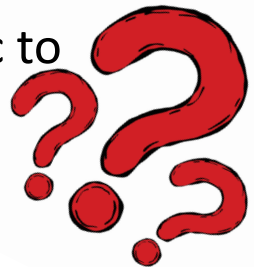
# NPL Skills ... over to you!

Are there any skills on the NPL that you feel are completed purely for the sake of the NPL?

Are there any skills that you feel you do not experience enough yourself and therefore need to remind yourself of these before demonstrating to your student?

When considering species and case variety within each skill, do you expect a range to be recorded for each skill or do you give guidance to which skills require a record of these?

OSCES! Do you feel you know where the Harper Adams OSCEs sync to the NPL?



# NPL, OSCEs and Practice Life

Students practising OSCEs appear to be struggling with skills that they do have access to very regularly...

1. Packaging surgical instruments
2. Checking anaesthetic machines and assembling breathing circuits
3. Bandaging
4. WHO hand wash
5. Vernier scale readings
6. Calculations
7. IM Injections
8. Gloving and gowning

**Why is this?**

**How can we help with this?**

# Professional Behaviours and Attributes

For Harper Adams SVN's, the Professional Behaviour Assessment is set to be completed when the NPL reaches 10%, 40% and 80% complete.

On the 80% assessment, for students to pass this element of the NPL, students must have achieved a L4/5 on the Clinical Coach assessment

- 🐝 Are there any behaviours/attributes that you often struggle to feedback on?
- 🐝 How do you manage students expectations on completion of this assessment?
- 🐝 Do you feedback/add comment on each assessment?

# OSCEs

The OSCEs are a summative assessment of the RCVS Day One Skills (embedded into the NPL).

The assigned IQAV will provide support throughout students clinical placements and supply detailed guidance to assist with progression on the NPL.

Quality assurance and formative assessment of the Day One Skills is completed via the means of;

1. NPL reports
2. Observation visits
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# The Harper Adams OSCEs

Students undertake their OSCEs in the Autumn examination period on returning back to university following the third year placement

Before students sit their OSCEs they must have COMPLETED the NPL

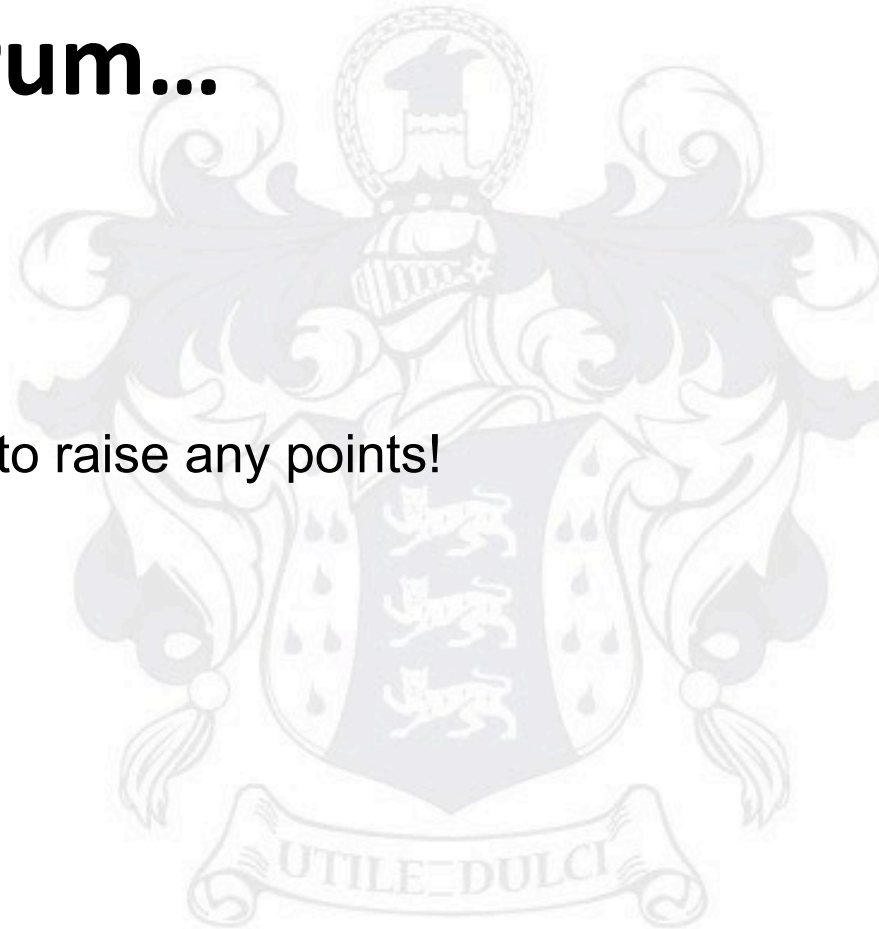
During the Autumn term, we hold OSCE revision and practise sessions and mock examinations

We also work closely with our wellbeing team. Our wellbeing team attend the OSCE practise sessions and mock examinations



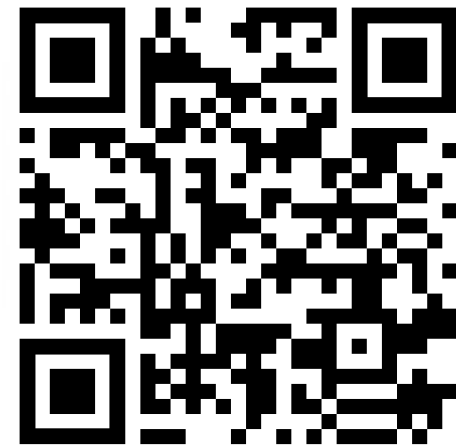
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Please feel free to raise any points!



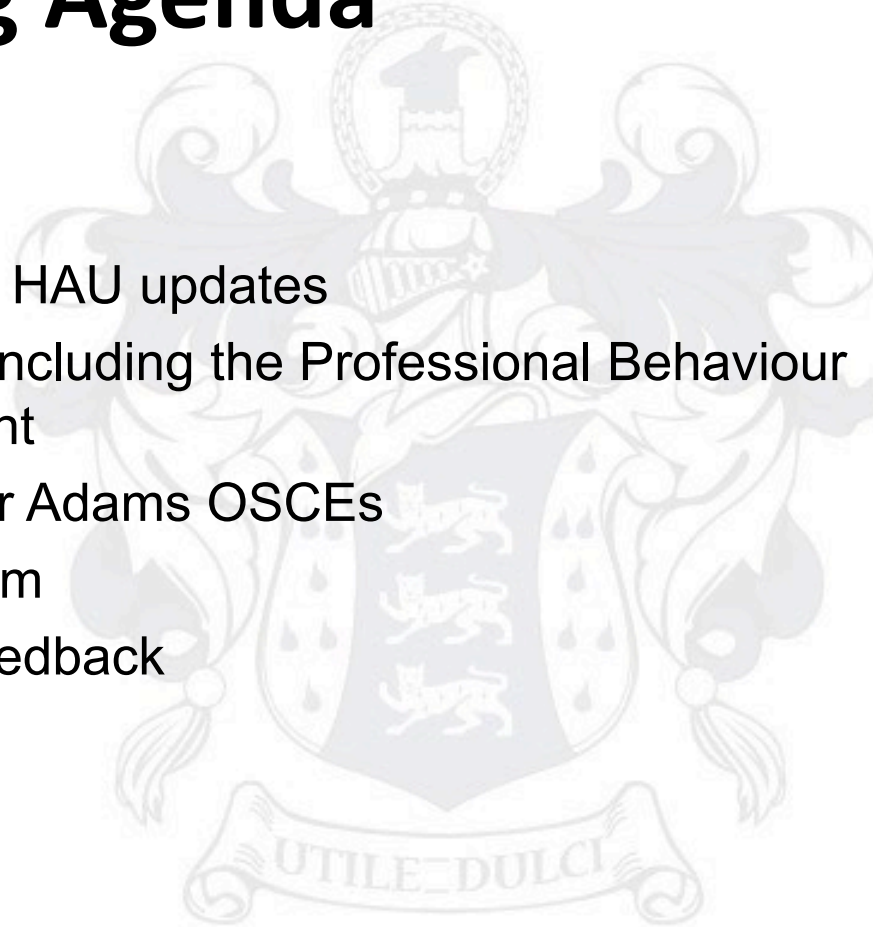


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Veterinary Nursing and Clinical  
Placements



UTILE DULCI

# HAU Updates

Our students are now coming to the end of their Year 1, 10 week placement and just starting the Year 3, 44 – 52 week block placement.

Thank you to all those supporting our students.

Year 1 – Suzanne Edwards [skedwards@harper-adams.ac.uk](mailto:skedwards@harper-adams.ac.uk)

Placement Year – Caroline Bromley [cbromley@harper-adams.ac.uk](mailto:cbromley@harper-adams.ac.uk)

We know that next year is a year away... but...! Planning does start soon for the next cohort. If you wish to express your interest of a student next year, please do get in touch!

# Your feedback matters!

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For those of you who support both Year 1 and Year 3 students – please do not worry, there are only a few differences!

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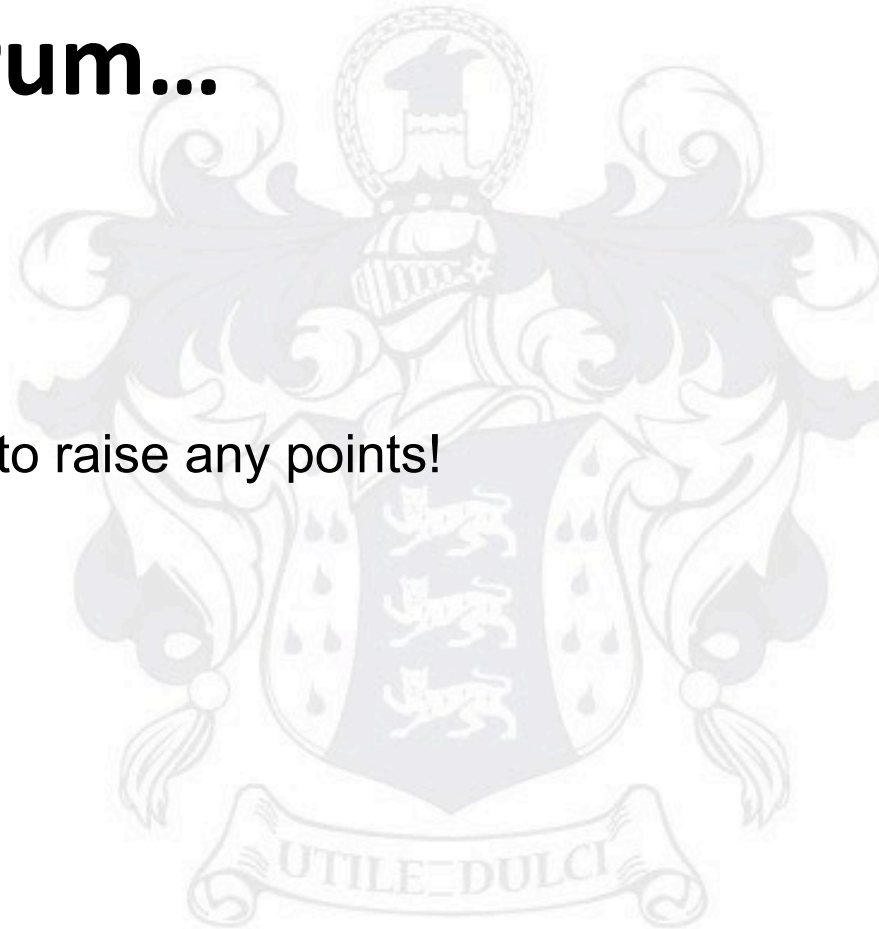
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