

Educational Development and Quality Enhancement

Collaborative Programmes Management Committee (CPMC)

Register of Collaborative Provision - Curriculum Partnership Arrangements with Educational Establishments and Workforce Development Partners

Harper Adams works with partners in providing a validation service to confer credit or awards within the degree awarding powers of Harper Adams University. Whilst the precise arrangement for each partner varies in its detail, the following principles apply to every programme run within approved arrangements:

1. Each partner is approved by Academic Board or one of its sub-committees.
2. Each programme is subject to an approval process before students can be enrolled, with a review period every two to six years; this approval process establishes that the partner is in a position to provide learning opportunities of sufficient quality in order to support suitably qualified and motivated students to succeed.
3. Assessment arrangements and the establishment of academic standards are overseen by Harper Adams University by assessment boards which are run by Harper Adams' staff and the scrutiny of samples of assessed work is undertaken by a Harper Adams' appointed external examiner or reviewer.
4. Academic appeals are the responsibility of Harper Adams University.
5. Partners are responsible for the quality of learning opportunities, although Harper Adams University retains oversight of these through its assessment and annual monitoring arrangements.
6. An independent professional advisor or external examiner, appointed by Harper Adams, provides an annual report on assessment arrangements and the quality of learning opportunities, including an evaluation based on student feedback.
7. Complaints about the quality of learning opportunities are the responsibility of each partner at which delivery takes place, in line with the Framework for Good Practice published by the Office of the Independent Adjudicator (OIA). For franchised arrangements with employer or workforce training partners, there is provision within the partners' complaints procedures for students to request a review of the partners' final decision by Harper Adams University and issuance of a Completion of Procedures letter, to use as the basis of any complaint to the OIA as an independent ombudsman, through the Link Tutor or equivalent Harper Adams' staff member.
8. Each programme is monitored annually for reporting to Harper Adams' Academic Standards Committee, in relation to key student data and student feedback.
9. Each partnership is also subject to a routine partnership development review, as set out in partnership contract.
10. Harper Adams' Collaborative Programmes Management Committee maintains oversight for partnerships and reports items of note to the Academic Board.

The precise details of each partners' responsibility is set out in the annexes of the relevant memorandum of co-operation, programme approval form or agreement for collaborative provision of HE programmes.